

# Unit 1 Pre-Test

## **Section I. - Vocabulary - 1 pt. Per blank.**

**Write the vocabulary word from the word bank next to the definition. *Not all words will be used.***

Domain	Term	Power	Relation	Function
Coefficient	Variable	Range	Power	Equation

1. \_\_\_\_\_ - Symbol used to represent unspecified numbers or values
2. \_\_\_\_\_ - May be a number, a variable, or a product or quotient of numbers and variables.
3. \_\_\_\_\_ - The set of the first numbers of the ordered pairs in a relation.
4. \_\_\_\_\_ - A relationship between input and output. In a function, there is exactly one output for each input.
5. \_\_\_\_\_ - The set of second numbers of the ordered pairs in a relation.

## **Section II. - Variable and Expressions - 2 pts. Per question.**

**#6-8 Write an algebraic expression for the given verbal expression. Use  $n$  for a number.**

6. The sum of a number and 10.
7. Nine less than  $g$  to the fourth power.
8. The quotient of a number and 9 times 3.

**#9-11 Write a verbal expression for the given algebraic expression.**

9.  $9a^2$

10.  $4 - 5h$

11.  $\frac{1}{3}k$

### Section III. - Order of Operation - 4 pts. Per question.

Simplify the following expressions.

12.  $14 \div 7 \cdot 5 - 3^2$

13.  $3[4 - 8 + 4^2(2 + 5)]$

Evaluate each expression if  $a = 8$ ,  $b = 4$ , and  $c = 16$ .

14.  $a^2bc - b^2$

15.  $\frac{2b + 3c^2}{4a^2 - 2b}$

### Section IV. - Distributive Property - 3 pts. Per question.

Use the Distributive Property to rewrite each expression. Then evaluate.

16.  $3(8 - 2x)$

17.  $2(3a - 2b + c)$

18.  $\frac{1}{4}(12 - 4t)$

19.  $12(2 + \frac{1}{2}x)$

## Section V. - Properties of Real Numbers. - 1 pts. Per blank.

Fill in the missing lines. 1 Pt. per blank.

20.  $2[\frac{1}{4} + (\frac{1}{2})^2]$

$= 2(\frac{1}{4} + \frac{1}{4})$

$=$  \_\_\_\_\_

$= 1$

\_\_\_\_\_ GIVEN \_\_\_\_\_

\_\_\_\_\_ SUBSTITUTION \_\_\_\_\_

21.  $18 * 1 - 3 * 2 + 2(6 \div 3 - 2)$

$= 18 * 1 - 3 * 2 + 2(2 - 2)$

$= 18 * 1 - 3 * 2 + 2( \text{_____} )$

$= 18 - 3 * 2 + 2(0)$

$=$  \_\_\_\_\_

$= 18 - 6 + 0$

$=$  \_\_\_\_\_

$= 12$

\_\_\_\_\_ GIVEN \_\_\_\_\_

\_\_\_\_\_ SUBSTITUTION \_\_\_\_\_

\_\_\_\_\_ SUBSTITUTION \_\_\_\_\_

\_\_\_\_\_ SUBSTITUTION \_\_\_\_\_

## Section VI. - Equations - 2 pts. Per question.

Given the replacement set,  $a = \{4, 5, 6, 7, 8\}$ , find the solution of eqch equation.

22.  $5a - 9 = 26$

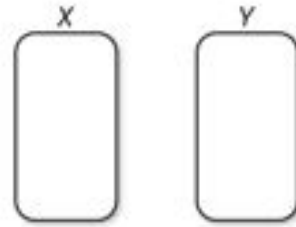
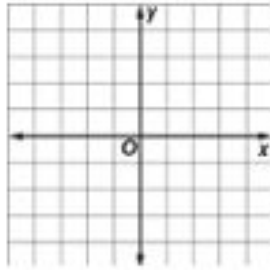
23.  $7a + 21 = 56$

24.  $4a - 8 = 16$

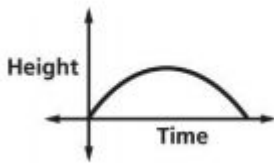
## Section VII. - Relations. #25- 5 pts. #26 - 2 pts

Express  $\{(4, 3), (-1, 4), (3, -2), (-2, 1)\}$  as a table, a graph, and a mapping. Then determine the domain and range.

25.

26. The graph below represents the height of a football after it is kicked downfield. Describe what is happening.



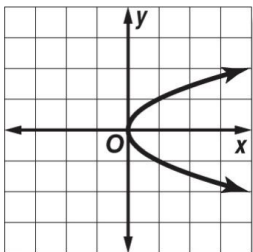
## Section VIII. - Functions. #27-30 1 pt. Per question. #31-33 2pts. Per question Circle yes or no if the relation is a function.

27.  $\{(6, -1), (-4, 2), (5, 2), (4, 6), (6, 5)\}$

YES

NO

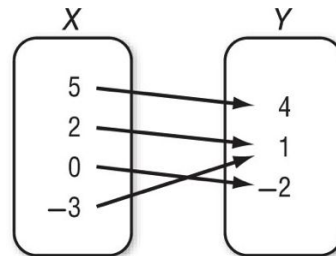
29.



YES

NO

28.



YES

NO

30.

$x$	$y$
3	7
-1	1
1	0
3	5
7	3

YES

NO

If  $f(x) = 3x + 2$  and  $g(x) = -x$ , find each value.

31.  $f(4)$

32.  $f(g(2))$

33.  $g(-1) + 4$

33.  $f(1) + g(2)$